

THE UNITED STATES PONY CLUBS, Inc.

The Kentucky Horse Park 4041 Iron Works Parkway, Lexington, KY 40511 (859) 254-PONY (7669)



D-3 TRADITIONAL (Eventing) COMBINED TEST SHEET

Candidate's Name _____ Name of Pony Club/Riding Center _____

District Commissioner/Center Administrator _____ Region _____

NOTE: Before beginning test, Examiners must read *Guidelines for Club/Center Certifications D-1 through C-2* and the D Standard of Proficiency (SOP). Examiner must have copy of the SOP with them during test. Examiner comments must give specific reasons if a candidate does not meet Standard in any phase. Examiner may ask questions from previous Standard tests. PASS/FAIL SIGNATURE SECTIONS ARE PRESENTED AFTER EACH PHASE (HM, RIDING ON THE FLAT AND RIDING OVER FENCES).

HORSE MANAGEMENT EXPECTATIONS: The candidate should be able to demonstrate simple skills without assistance, and to discuss care of the mount, beginning to use common horse terms.

RIDING EXPECTATIONS: Candidate should ride in a basic balanced position with control at the walk, trot and canter. Candidate should be developing a secure base of support, balance and a steady position over fences.

<p>TURNOUT/TACK</p> <ul style="list-style-type: none"> Rider in safe and neat attire, in accordance with the Standard of Proficiency (SOP). Mount to be well brushed, (no sweat), clean (no dirt), with feet picked out, showing farrier care. Mane and tail are to be brushed and eyes and nose, lips and dock wiped off. Tack is to be safe, especially stitching on stirrups and girth; and clean with no jockeys or dust, with stress-points clean, stirrup pads clean, and bit clean. All tack must be properly adjusted. Describe formal attire, informal attire. Describe proper adjustment of snaffle bridle with cavesson noseband. Describe proper adjustment of curb chain, if used on own mount. 	<div style="border: 1px solid black; padding: 5px; width: fit-content;"> <p>___ ES</p> <p>___ DNMS</p> <p>___ MS</p> </div>
<p>LEADING & LONGEING</p> <ul style="list-style-type: none"> Demonstrate correctly how to jog a mount using a whip (if necessary) to help with forward movement. Lead safely from both sides. 	<div style="border: 1px solid black; padding: 5px; width: fit-content;"> <p>___ ES</p> <p>___ DNMS</p> <p>___ MS</p> </div>
<p>BOOTS & BANDAGING</p> <ul style="list-style-type: none"> Describe critical areas protected by shipping bandages or boots and give reasons for their use. Describe a stable bandage and give two reasons they can be used. Apply a polo wrap with assistance. 	<div style="border: 1px solid black; padding: 5px; width: fit-content;"> <p>___ ES</p> <p>___ DNMS</p> <p>___ MS</p> </div>
<p>HEALTH CARE & VETERINARY KNOWLEDGE</p> <ul style="list-style-type: none"> Name some symptoms of a sick or injured mount that would cause you to seek help. 	<div style="border: 1px solid black; padding: 5px; width: fit-content;"> <p>___ ES</p> <p>___ DNMS</p> <p>___ MS</p> </div>
<div style="border: 2px solid black; padding: 5px;"> <p>KEY: ES = Exceeds Standard MS = Meets Standard DNMS = Does Not Meet Standard</p> </div>	

D-3 TRADITIONAL COMBINED TEST SHEET (Continued)

<p>STABLE MANAGEMENT</p> <ul style="list-style-type: none"> • Demonstrate and discuss how to clean a dirty/soiled stall. Demonstrate the proper steps and methods for removing manure and wet areas, how to bank a stall, and discuss the reasons for and benefits of regular stall cleaning for the health and safety of a mount. For testing purposes, a soiled horse trailer may be used. • Demonstrate and discuss the proper methods of hanging a water bucket and hay net/hay bag, hanging both at a proper height for a mount, at either a trailer or stall. Discuss the different needs of a mount during a day rally or clinic, or overnight stay. 	<div style="border: 1px solid black; padding: 5px;"> <p>___ ES</p> <p style="text-align: right;">___ DNMS</p> <p>___ MS</p> </div>
<p>BREEDS, PARTS OF MOUNT, CONFORMATION & LAMENESS</p> <ul style="list-style-type: none"> • Name six horse breeds, four pony breeds, and five draft horse breeds. • Describe how to measure height of mount. • Identify at least 20 parts of the mount, to include hock, gaskin, withers, croup, fetlock, and pastern. • Know common conformation faults of neck, back, shoulder, head and pasterns. • Describe the characteristics of a strange mount clearly enough for another person to recognize it within a group. Include: color, breed, markings, size, sex, and obvious conformation characteristics. • Describe location of eyes and how this affects the mount's vision. 	<div style="border: 1px solid black; padding: 5px;"> <p>___ ES</p> <p style="text-align: right;">___ DNMS</p> <p>___ MS</p> </div>
<p>TRAVEL SAFETY</p> <ul style="list-style-type: none"> • Know rules for riding safely on public roads in your state. • Know procedure for mounted group crossing a public roadway. • Discuss the proper procedure for loading and unloading a mount. 	<div style="border: 1px solid black; padding: 5px;"> <p>___ ES</p> <p style="text-align: right;">___ DNMS</p> <p>___ MS</p> </div>
<p>CONDITIONING/NUTRITION</p> <ul style="list-style-type: none"> • Know five to seven basic rules of feeding. • Discuss the amount of roughage and the amount of concentrates per ration for own mount. • Describe care of mount after strenuous work, to include cooling out, inspection of legs, watering and feeding. • Describe two indications a mount may not be fit enough for the work asked of him/her. • Know vital signs of mount at rest and what TPR stands for. 	<div style="border: 1px solid black; padding: 5px;"> <p>___ ES</p> <p style="text-align: right;">___ DNMS</p> <p>___ MS</p> </div>
<p>HORSE SPORTS</p> <ul style="list-style-type: none"> • Name five horse sports offered in USPC. 	<div style="border: 1px solid black; padding: 5px;"> <p>___ ES</p> <p style="text-align: right;">___ DNMS</p> <p>___ MS</p> </div>

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D-3 TRADITIONAL COMBINED TEST SHEET (Continued)

TEACHING <ul style="list-style-type: none"> How would you explain to a D-1 member what TPRs mean on a stall card? 		___ ES ___ DNMS ___ MS
LAND CONSERVATION <ul style="list-style-type: none"> Name three important rules when riding across privately-owned land. Write thank-you notes to two landowners who support your club or center and tell them why you appreciate being able to use their land. If you ride on public land, write a thank-you note to the manager or contact person. 		___ ES ___ DNMS ___ MS
FOOT & SHOEING <ul style="list-style-type: none"> Name three parts of the hoof. Describe obvious signs of a hoof needing shoeing or trimming. Discuss signs of thrush. 		___ ES ___ DNMS ___ MS
RECORD BOOK <ul style="list-style-type: none"> The D-3 is expected to keep careful records of veterinary visits and general health of mount. Record Book must be brought to the test. A minimum of three months of records is required. 		___ ES ___ DNMS ___ MS
SAFETY <ul style="list-style-type: none"> Explain two ways to cool off a rider during a hot day. Give at least two examples of when a riding helmet needs replacing. List some common injuries that may happen when a rider falls off a mount. 		___ ES ___ DNMS ___ MS

Horse Management Comments (General impressions, suggestions for improvement):

Examiner sign here: _____ DATE: _____

ES _____ MS _____ DNMS _____ PRINT EXAMINER NAME: _____

Sections requiring retesting: up to 4 HM sections

ES _____ MS _____ DNMS _____

Retest Examiner SIGNATURE: _____ Date _____

RIDING ON THE FLAT <ul style="list-style-type: none"> Demonstrate correct mounting (using mounting block if necessary). While mounted at the halt, with feet in the stirrups, adjust stirrups and girth. 		___ ES ___ DNMS ___ MS
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D-3 TRADITIONAL COMBINED TEST SHEET (Continued)

<p>WARM UP</p> <ul style="list-style-type: none"> • Perform balancing and supplying exercises for rider at walk and trot. • Demonstrate mount's warm-up routine for everyday work under Examiner supervision. • Ride without stirrups at the sitting trot. 		<p>___ ES ___ DNMS ___ MS</p>
<p>MOVEMENTS</p> <ul style="list-style-type: none"> • Ride mount on the flat at the walk, rising trot (with correct diagonals), sitting trot, and at the canter with correct leads. 		<p>___ ES ___ DNMS ___ MS</p>
<ul style="list-style-type: none"> • Demonstrate 20 meter circles showing correct bend in both directions at all gaits. 		<p>___ ES ___ DNMS ___ MS</p>
<ul style="list-style-type: none"> • Demonstrate passing others safely while riding in an arena at the walk and trot. • Discuss arena etiquette for riders at different gaits and traveling different directions. 		<p>___ ES ___ DNMS ___ MS</p>
<ul style="list-style-type: none"> • Demonstrate a halt. • Discuss aids for and demonstrate a simple rein-back of 1-2 steps. 		<p>___ ES ___ DNMS ___ MS</p>
<ul style="list-style-type: none"> • Demonstrate emergency dismount at the trot. (Pony Club Horsemasters-<i>in lieu of performing emergency dismount, discuss conditions in which an emergency dismount is to be performed.</i>) 		<p>___ ES ___ DNMS ___ MS</p>
<ul style="list-style-type: none"> • Discuss performance with Examiner, including rider's basic balanced position, and whether or not circles were round and natural aids correctly influenced the mount. 		<p>___ ES ___ DNMS ___ MS</p>

Riding on the Flat Comments (General impressions, suggestions for improvement):

Examiner sign here: _____ DATE: _____

ES ___ MS ___ DNMS ___ PRINT EXAMINER NAME: _____

Sections requiring retesting: up to 2 Flat sections

_____ ES ___ MS ___ DNMS ___

Retest Examiner SIGNATURE: _____ Date _____

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D-3 TRADITIONAL COMBINED TEST SHEET (Continued)

<p>RIDING OVER FENCES</p> <ul style="list-style-type: none"> Ride over small gymnastic grid of trot poles followed by a cross rail, then a vertical set at , 2'3". Grid set at appropriate distances for mount's stride. 		<p>___ ES ___ DNMS ___ MS</p>
<ul style="list-style-type: none"> Jump a simple stadium course at the canter of five to seven obstacles, including a simple oxer. The majority of fences should be set at, but not to exceed 2'3". 		<p>___ ES ___ DNMS ___ MS</p>
<ul style="list-style-type: none"> Discuss reasons for adjusting stirrups for different types of work. Discuss performance with Examiner and reasons for any disobediences. 		<p>___ ES ___ DNMS ___ MS</p>
<p>RIDING IN THE OPEN</p> <ul style="list-style-type: none"> Ride safely in a group at the walk and trot. Ride over varied terrain, through shallow water, and small ditches as occur in natural terrain, if available. 		<p>___ ES ___ DNMS ___ MS</p>
<ul style="list-style-type: none"> Jump four to five simple cross-country obstacles ranging from 2' to 2'3". The majority of fences at, but not to exceed, 2'3". Speed should not exceed 300 meters per minute appropriate for the size of the mount. 		<p>___ ES ___ DNMS ___ MS</p>
<ul style="list-style-type: none"> Discuss ways to control mount in the open 		<p>___ ES ___ DNMS ___ MS</p>
<ul style="list-style-type: none"> Discuss performance with Examiner 		<p>___ ES ___ DNMS ___ MS</p>
<ul style="list-style-type: none"> Rider should show a secure base of support while developing balance and a steady position over fences. 		<p>___ ES ___ DNMS ___ MS</p>

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D-3 TRADITIONAL COMBINED TEST SHEET (Continued)

Riding Over Fences Phase Comments (General impressions, suggestions for improvement):

Examiner sign here: _____ DATE: _____

ES _____ MS _____ DNMS _____ PRINT EXAMINER NAME: _____

Sections requiring retesting: up to 2 Jumping sections

_____ ES _____ MS _____ DNMS _____

Retest Examiner SIGNATURE: _____ Date _____

General Rules on Retest

- A candidate may retest only if the candidate qualifies for a retest by passing the minimum number of sections stated on the test sheet, and the original Examiner has recommended the candidate to retest.
- Not meeting standard of any section on that day will require retaking the entire test.
- Those testing during the current year have until December 1st of the following year to retest. Candidates must arrange for retests through their DC/CA.

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